



PUBLIC CALL NO. 85/2025

**APPLICATIONS FOR SELECTION TO THE
ACADEMIC MASTER'S DEGREE COURSE IN
CLINICAL CARE IN NURSING AND HEALTH
(PPCCLIS) - CLASS 2026.**

The Rector of the State University of Ceará (UECE), Prof. Me. Hidelbrando dos Santos Soares, in the use of his statutory and regimental attributions, makes public the opening of a Public Call for applications for selection, at **Master's** level, to the **Postgraduate Program in Clinical Care in Nursing and Health (PPCCLIS)**. Twenty-six (26) places will be offered for the Master's degree, of which sixteen (16) will be for nurses, six (6) for other health professionals, and four (4) places for foreign candidates, distributed over **three (3) lines of research**:

- 1- Foundations and Practices of Clinical Care in Nursing and Health;**
- 2- Policies and Management for Clinical Practice in Nursing and Health;**
- 3- Innovation and Technology in Clinical Care in Nursing and Health.**

The program aims to train researchers for the development of professionals in the field of Clinical Care in Nursing and Health and to qualify teachers to work in Higher Education in the area of Nursing and Health.

1. REGISTRATION

1.1 Applications and the submission of the required documentation will be made using the **Google Form**, available on the PPCCLIS website: www.uece.br/ppcclis

1.2 The documentation will be analyzed by the Examining Committee, observing compliance with the requirements set out in this Notice, including receipt of all relevant documentation, in accordance with the deadlines.

1.3 Applications will be accepted from September 01 to 30, 2025.

1.4 All documentation relating to the call for applications must be sent in 3 (three) files, each containing a single **PDF** file and attached to the form provided.

1.5 Selection will be by line of research. Each candidate must apply for one of the Program's lines and for one of the thematic fields offered.

1.6 Acceptance of the candidate's application is conditional on sending all the documents scanned in **PDF** (they cannot be photographed) and saved in separate files, with the following names:



FILE 1

- a) Copy of identity document (nationality document, passport, or national identity document);
- b) Up-to-date proof of address.

FILE 2

- a) CV in the full Lattes Platform format (<https://lattes.cnpq.br/>), with a scanned copy of the titles listed in **ANNEX 1**;
- b) Copy of the undergraduate degree diploma, declaration of graduation or declaration of completion or possible completion of a full undergraduate course in that semester, expected to be completed by the date of first enrollment in PPCCCLIS;
- c) Copy of the undergraduate transcript;
- d) Copy of the National Registry of Foreigners (RNE) and proof of proficiency in Portuguese (CELPE-BRAS) for foreign applicants; if the candidate has one;
- e) Copy of proof of foreign language proficiency issued by public educational institutions in the country, if the candidate has one;
- f) Original statement of availability of time to dedicate to the course, provided by the employer or own declaration, if there is no employment relationship.

FILE 3

- a) Dissertation pre-project with the information on the cover about the pre-project (title of the pre-project, specifying the line of research and thematic field), **without identifying the candidate's name**.

1.7 The Secretariat will confirm receipt of the documentation and notify the candidate of their registration number by e-mail, within five working days of the date of submission. Additional documentation will not be accepted after the first registration e-mail.

1.8 PPCCCLIS will not be responsible for documents not received due to technical operational factors or any other factor that prevents receipt by digital means.

2. SPECIAL ASSISTANCE

2.1 Candidates who require special assistance, in accordance with Law No. 7.853/1989 and Article 27, items I and II of Decree No. 3.298/1999, may request special conditions for taking the tests. To do so, you must

- a) When registering online, indicate that they are requesting special assistance by means of a special assistance request (**ANNEX 2**);
- b) Attach the application for special assistance and a medical report indicating the type of disability they have and/or specifying their needs for personalized assistance to the documents requested in item 1. This report must include the name of the doctor who provided the document, a contact telephone number, and the professional's registration number with the Regional Medical Council (CRM).

2.2 Disabled candidates who require special assistance and fail to attach the medical report or comply with the procedures, deadlines, and timetables set out in the sub-items of this Notice will be unable to take the

tests under special conditions. The original medical report must contain the candidate's legible name and CPF number.

2.3 Compliance with the conditions requested in the special assistance application will be subject to an analysis of the feasibility and reasonableness of the request.

3. VACANCIES

In this Public Call, the Program offers 24 (twenty-four) places for the Master's Degree, 14 (fourteen) for nurses, 6 (six) for other health professionals and 04 (four) places for foreign candidates distributed in **3 (three) lines of research and 15 (fifteen) thematic fields**, as shown in Table 1.

Chart 1 - Distribution of vacancies according to lines of research and thematic fields.

LINES OF RESEARCH	THEMATIC FIELD	Vacancy Enf.	Other Health Prof.	Vacancies for foreigners
	Fundamentals and Practices of Clinical Care in Nursing and Health			
1	Clinical nursing care in maternal health, social representations, and their applicability in the context of pregnancy, childbirth, and postpartum. (Prof. Dr. Dafne Paiva Rodrigues)	1		
	Clinical nursing care for the mental health of children and adolescents in the context of the family (Prof. Dr. Luciana Martins Quixadá)	-	1	-
	Clinical nursing care for the health of women experiencing the climacteric and its implications for quality of life (Prof. Dr. Ana Virginia de Melo Fialho)	1	-	-
	Theoretical processes and practices of clinical care and cardiovascular education from health promotion to palliative care (Prof. Dr. Vera Mendes de Paula Pessoa)	1	1	-
	Patient safety and technologies in clinical care and chronicities (Prof. Dr. Sherida Karanini Paz de Oliveira)	1	-	-
	Technologies and Measuring Instruments in Cardiological and Palliative Clinical Care and in Situations of Vulnerability (Prof. Dr. Virna Ribeiro Feitosa Cestari)	1		-
	Clinical care to promote sexual, reproductive, and maternal health (Prof. Dr. Saiwori De Jesus Silva Bezerra Dos Anjos)	1		-
	Policies and Management for Clinical Practice in Nursing and Health			-
2	Health promotion, policies, work management, and care management (Prof. Dr. Lucilane Maria Sales da Silva)	1	-	-
	Epidemiology and vulnerability in health (chronicities and immunization) (Prof. Dr. Raquel Sampaio Florêncio)	1	-	-
	Patient safety and technologies in clinical care management (Prof. Dr. Rhanna Emanuela Fonetenele Lima de Carvalho)	1	-	2
	Technology and innovation in health care management (Prof. Dr. Fernanda Jorge Magalhães)	1	1	-



	Mental health care management in the life cycle, family, and social support networks (Prof. Dr. Mardenia Gomes Vasconcelos Pitombeira)	1		-
	Innovation and Technology in Clinical Nursing and Health Care			-
3	Technology and management for clinical care for children and adolescents (Prof. Dr. Ana Valeska Siebra e Silva)	1	-	1
	Production of nursing care technologies in child and adolescent health (Prof. Dr. Edna Maria Camelo Chaves)	1	1	1
	Health law, clinic, and epidemiology of chronic diseases (Prof. Dr. Thereza Maria Magalhães Moreira)	1	1	-
	Clinic and epidemiology of infectious and parasitic diseases (Prof. Dr. Maria Lúcia Duarte Pereira)	1	1	-
	Technologies and Web Care for Youth, Genders, and Sexualities (Prof. Dr. Raimundo Augusto Martins Torres)	2	-	-
TOTAL		16	6	4



Considering the advent of State Law No. 18.825 of June 3, 2024, which amended Law No. 16.197/2017 (Law on quotas in higher education institutions in the State of Ceará), it should be noted that quota candidates must initially compete for the open competition places and, if they do not achieve a grade for admission through this modality, they will start to compete for the places reserved for affirmative action for access to postgraduate programs. The program will make three places available for black, self-declared indigenous, quilombola, and disabled (PCD) candidates. These candidates will be able to apply to any faculty member of the collegiate that has offered a vacancy, according to Table 1.

Black and indigenous candidates who wish to apply for the reserved places must submit, when registering for the selection process, a self-declaration letter, according to the color or race questionnaire used by the Brazilian Institute of Geography and Statistics - IBGE (**ANNEX 3**). Indigenous candidates are those who declare themselves to be indigenous and present, at the time of registration, a copy of the administrative register of indigenous births (RANI) or a declaration of belonging issued by the indigenous group, signed by a duly legitimized local ethnic leader (**ANNEX 3**).

Candidates with disabilities must present a medical report (**ANNEX 2**) with a Disability Code in accordance with the International Classification of Diseases - ICD. People with disabilities will be considered to be those who fit the typology described by Decrees No. 3.298, of December 20, 1999, and No. 5.296, of December 2, 2004, of the Civil House of the Presidency of the Republic.

Candidates competing for the places reserved for quota holders will also be competing for the places open to the general public, in accordance with their overall ranking in the selection process. In the event of the withdrawal of a quota candidate approved within the number of reserved places, the vacancy will be filled by the quota candidate with the next highest ranking. If there is no successful quota candidate, the remaining vacancies may be reverted to open competition.

The quota candidates will take precedence over the candidates from the broad competition in terms of the distribution of vacancies, so that only after all the approved quota candidates have filled their vacancies will the vacancies for each advisor be filled, subtracting from the total the vacancies filled by the quota candidates.

3.1 Quotas for black candidates

Black Candidates who apply for the quota must apply for this specific competition by submitting, in addition to the documents provided for in item 1.6, a PDF copy of the self-declaration form (**ANNEX 3**) duly completed and signed. After the selection stages have been completed, these candidates will also have to go through a hetero-identification committee (CHET) appointed by the UECE to check the veracity and validation of the self-declaration made by self-declared black candidates, under the terms of Resolution No. 1657/2021, of the UECE University Council (CONSU), which establishes the instances and procedures for hetero-identification within the scope of the State University of Ceará, and makes other arrangements.

- Verification and validation by the hetero-identification panel is a specific elimination phase (art. 5);
- Failure by the candidate to appear for the hetero-identification procedure will result in their elimination from the examination (art. 9, § 3);
- The issuing of a negative declaration regarding the process of verification and validation of self-declaration results in the elimination of the candidate, even if they have obtained a score sufficient for approval in the broad competition, regardless of any allegation of good faith (art. 5, §4);
- Appeals may be lodged against the negative declaration decisions of the hetero-identification panel of self-declared black candidates (art. 12);



- Appeals will be heard by the Hetero-identification Appeals Committee, which will be made up of three different members of the CHET/UECE who carried out the first verification and validation (art. 12, §1);
- The deadlines and guidelines for lodging an appeal will be published by the Hetero-identification Appeals Committee on the program's website, as well as sent to the candidate's email address;
- The procedure for validating self-declaration will exclusively verify the phenotypic characteristics observed during the hetero-identification procedure of approved candidates who declare themselves to be black (black and brown), and will not consider the criterion of ancestry/ascendancy, or the results of other hetero-identification procedures carried out in any selection process (art.9 §§1, 2 and 5);
- Phenotype is considered to be the set of visible characteristics of the individual, predominantly skin color, hair texture and the shape of the face, especially the nose and lips, which, combined or not, will validate or invalidate the ethnic-racial condition affirmed by the self-declared black (black or brown) candidate, for the purposes of enrollment, hiring or appointment with FUNECE/UECE, according to art.9, §2;
- If there are successful candidates in the racial/black quota segment, the list of candidates for the hetero-identification procedure will be published on the PPCCLIS website (<https://www.uece.br/ppcclis/>). Candidates must attend the PPCCLIS, located in the Building of the Center for Research and Innovation in Collective Health (NUPEINSC), located at Av. Dr. Silas Munguba, 1700, Campus do Itaperi, on November 26, 2024, from 8am to 12pm.

3.2 Quotas for indigenous people

Candidates applying for the quotas for indigenous people must apply for this specific competition by submitting, in addition to the documents provided for in item 1.6, a PDF copy of the duly completed and signed self-declaration form (**ANNEX 3**) and a copy of the Administrative Register of Birth of Indigenous People (RANI), or a statement from the leadership of the Indigenous Community on the ethnic status of the person entering, with identity number, CPF, address and contact telephone number.

3.3 Quotas for people with disabilities

Candidates who apply for the quotas for people with disabilities must apply for this specific competition by submitting, in addition to the documents provided for in item 1.6, a PDF copy of the medical report / Certificate of Functionality (**ANNEX 2**) of up-to-date medical documentation from the last twelve months prior to the date of their application.

3.4 Vacancies for foreigners

Considering the internationalization policy of the Graduate Program, foreign candidates will compete for the places reserved for foreigners according to their overall ranking in the selection process. If a foreign candidate who has been approved within the number of reserved places withdraws, the vacancy will automatically be allocated to the foreign candidate who has been classified in the subsequent position. In the absence of successful foreign candidates, the reserved places may be reallocated to the open competition, respecting the ranking order.

4. The selection process

The selection of candidates will be carried out by groups of professors called Selection Committees, one for each line of research at each stage of the selection process. The Selection Committees will be appointed by the PPCCLIS Graduate Committee. The selection process comprises 04 (four) stages: 1) Written test of specific knowledge relating to the area of concentration and the line of research chosen by the



candidate (eliminary); 2) Evaluation of the research pre-project (eliminary); 3) Interview (eliminary) 4) CV analysis (classificatory).

4.1 Written test of specific knowledge relating to the area of concentration and line of research chosen by the candidate.

- The written test of specific knowledge will cover topics related to the area of concentration of the Program and the line of research chosen by the candidate, based on a bibliography that will be published on the PPCCLIS website, through the indication of texts. Reading this material is recommended so that candidates can familiarize themselves with the theoretical foundations of Clinical Care in Nursing and Health.
- The assessment will consist of two questions: one of a general nature, common to all lines of research, and the other specific, according to the line chosen. All candidates must answer the general question and the specific question relating to their line of interest.

At this stage, it will be assessed:

a) **Appropriateness to the Topic** (2.0); b) **Quality of the Essay** (2.0); c) **Critical Analysis** (1.0); d) **Logical Reasoning** (2.0); e) **Consistency of the Argument** (2.0); f) **Synthesis Capacity** (1.0) (ANNEX 4).

On completion, the answers will be sent to the e-mail address selecao.ppcclis@uece.br as a PDF file.

The test will be administered via the Google Meet platform, on 07/10/2024, from 8am to 12pm. The access link will be made available on the PPCCLIS website (www.uece.br/ppcclis) and on the social network @PPCCLIS_UECE, the day before the test, before the scheduled start time. At the time of the assessment, candidates must present an official photo ID. Access to the virtual room will not be permitted after the start of the exam.

Note: (1) Ten minutes after the deadline for completion of the test, the virtual room will be closed and it will no longer be possible to receive the material produced via e-mail.

2) Candidates who do not access the virtual room at the scheduled time will be disqualified.

3. It is the candidate's responsibility to provide the necessary individual equipment, as well as a connection to the World Wide Web that allows them to follow the written test at a minimum level of quality.

4. The Graduate Program in Clinical Care in Nursing and Health will not be held responsible for any technical or handling difficulties on the part of the candidate during the written test, which will be recorded.

On a scale of 0.0 (zero) to 10.0 (ten), **the minimum mark for approval is 7.0 (seven)**. The written test will last 4 (four) hours, and any form of consultation of materials is forbidden.

For the assessment of the written test of knowledge, the candidate will not be identified by name, only the code related to the registration number will be used.

Candidates who are proven to have committed plagiarism (including conceptual plagiarism) and/or self-plagiarism, or to have used artificial intelligence programs, will be automatically eliminated from the selection process. In order to verify the incidence of these contraventions, the texts will be processed using detection programs.

4.2. Assessment of the research pre-project

The pre-project should contain **up to 12 pages**, including the cover, introduction, objectives, method and references, in line with the State University of Ceará's 2024 standards for preparing research projects ([UECE 2024 Guide to Standardizing Academic Work](#)). (**ANNEX 5**).

At this stage, it will be assessed:

- a) **The project highlights** (2.5) - Problem and contextualization of the research object (1.0); Justification of the study (0.5); Relevance and advances in knowledge in relation to the state of the art in the area of Nursing (1.0);
- b) **Method** (2.5) - Type of study consistent with the proposed objective(s) (0.5); Description of the study site (0.3); Identification of the population and sample or subjects who will be involved in the study (0.3); Instrument and procedure for data collection (0.8); Description and analysis of the data (0.4); Ethical and legal aspects of the research, highlighting CNS/MS Resolution 466/12 and Law 14.874/24 (0.2);
- c) **Consistency between the object of study, objectives, and method** (1.0);
- d) **Quality of the writing** (2.0) - Adequate spelling and grammar (1.0); Coherence in the description of the project (1.0);
- e) **Updating and comprehensiveness of the bibliography** (0.5) - Up-to-date references (0.1); National and international scope (0.1); Predominant citations of scientific articles (0.2); References from the candidate's own work (0.1);
- f) **Feasibility of the proposal** (0.5);
- g) **Formatting according to UECE standards** (0.5);
- h) **Adherence to the candidate's subject area** (0.5)

On a scale of 0.0 (zero point zero) to 10.0 (ten point zero), **the minimum mark for approval for the next stage is 7.0 (seven point zero)**.

Candidates who are proven to have committed plagiarism (including conceptual plagiarism) and/or self-plagiarism, or to have used artificial intelligence programs, will be automatically eliminated from the selection process. In order to verify the incidence of these offenses, the texts will be processed using detection programs.

4.3 Interview

At this stage, it will be assessed (**ANNEX 6**):

- a) **Coherence and argumentative capacity in the presentation of the preliminary project** (4.0) - Coherence in the presentation of the preliminary project (2.0); Capacity to argue the preliminary project (2.0);
- b) **Feasibility of the proposal** (3.0) - Feasibility of carrying out the research (1.5); Experience/living with the object of study (1.5);
- c) **Mastery of the theme** (3.0) - Mastery of the theoretical content of the preliminary project (2.0); Perception of the Master's course and the role/responsibility of a Master in Nursing and Health (1.0).

The interview will be conducted remotely, via the Google Meet platform, with discussions around the candidate's research pre-project and their availability to dedicate themselves to the course. The secretariat will send the connection link the day before the scheduled interview time. Only candidates who have passed stages 1, 2, and 3 of this subsection will be submitted to the interview.



On a scale of 0.0 (zero) to 10.0 (ten), **the minimum mark for approval is 7.0 (seven).**

4.4 CV analysis

The CV analysis will be of a **classification** nature, with a minimum score of 0.1 points and a maximum of **10.0 points**. Points will be awarded on the basis of the criteria described below.

Only items duly **proven by attached documentation** and consistent with the information stated in the Lattes CV, numbered in ascending order following the topics in **ANNEX 1**, ordered by the candidate, will be considered. **Unsubstantiated items will be disregarded.**

The candidate's final grade in this phase will correspond to the **sum of the scores obtained in the three evaluation axes**:

a) **Academic and Research Training (no time limit) up to 3.0 points** - Completed residency in the health area (0.5 point per residency; maximum 1.0 point); Completed specialization in the health area (0.4 point; maximum 0.8 point); Research grant or volunteer (scientific initiation) (0.5 point for one full year of grant; maximum 0.5 point); Technical, administrative and teaching support scholarship holder (monitoring) (0.5 point for one full year of scholarship; maximum 0.5 point); Extension scholarship holder, PET-MEC, PET-MS, Academic League (0.5 point for one full year of scholarship; maximum 0.5 point); Participation in a research group registered with CNPq (0.5 points for each full year; maximum 0.5); Participation in a research project (0.5 points for each full year; maximum 0.5); Course in the health area with a workload of 40 hours or more and less than 80 hours (0.2 points; maximum 0.4); Course in the health area with a workload equal to or greater than 80 hours and less than 120 hours (0.3 points; maximum 0.6); Course in the health area with a workload equal to or greater than 120 hours (0.4 points; maximum 0.4); Participation in the Academic Center Board (0.2 points per full year; maximum 0.4 points);

b) **Teaching/Service Experience (no time limit) up to 2.0 points** - Teaching in secondary and technical education in the health area (0.5 point per full year of exercise; maximum 1.0 point); Teaching or preceptorship in higher education in the health area (1.0 point per full year of exercise; maximum 2.0 points); Participation in Examining Boards for Undergraduate Course Conclusion Papers (0.1 point per board; maximum 0.3); Participation in Examination Boards for Specialization/Residency Conclusion Papers (0.2 points per board; maximum 0.6); Evaluation Committee for scientific papers at events (0.1 points per committee; maximum 0.3); Scientific Initiation Guidance (0.2 points per guidance; maximum 0.6); Guidance of undergraduate and postgraduate course conclusion papers (0.2 point per guidance; maximum 0.8); Clinical practice and/or health management activity (0.5 point per full year; maximum 2.0);

c) **Scientific Production (from January 2022 until registration) up to 5.0 points** - Full article published or in press (article accepted) in a journal in the field of nursing with a Citescore (Scopus) or JCR equal to or greater than 0.1, or published in nursing journals indexed in Scielo, Medline or Revenf. For articles published in journals in other areas, journals with a Citescore or JCR ≥ 2 will be considered. If there is a divergence in the Citescore (Scopus) or JCR values, the highest impact factor between the bases or the article with the highest number of citations will be considered. To establish the score, the Citescore/JCR in force during the selection period will be taken (2 points per article); Articles published in nursing journals or in other areas in the Lilacs or BDEF, MEDLINE, Scielo and LILACS databases (1.0 point per article), RIC/CUIDEN ≥ 1.5 , CINAHAL or RIC/CUIDEN 0.1 to 1.4 (0.5), Latindex (0.25 point per article). Authorship/Organization of book published with ISBN (1.0 point per book; maximum 1 book); Chapter of book published with ISBN (0.25 point per chapter; maximum 2 chapters); Full paper published in event proceedings with ISSN (0.2 point per paper; maximum 4

papers); Simple or extended abstract published in event proceedings (0.1 point; maximum 5 abstracts); Participation as: lecturer/speaker/table moderator/live streamer/interviewee on radio or TV programs (0.1 point per event; maximum 5 participations); Filing or registration of technological patent (1.0 point per product, maximum two products); Registration of technological product (0.5 point per product, maximum two products); International award in the field of research (0.5 points per award; maximum 2 awards); National award in the field of research (0.2 points per award; maximum 5 awards); Local award in the field of research (0.1 points per award; maximum 2 awards); Honorable mention award for work presented at an event (0.1 points per award; maximum 2 awards).

4.5 Final ranking

The final classification result for candidates for the Master's degree will be the arithmetic average of the scores obtained in the evaluation of the written test of specific knowledge, the analysis of the dissertation pre-project, the interview, and the curriculum vitae. The final average will be expressed as a grade on a numerical scale from 0.0 (zero point zero) to 10.0 (ten point zero), with the possibility of rounding up to two decimal places. The minimum grade to pass the selection process: **6.0** (six).

In the event of a tie in the final average, this will be resolved by considering the highest mark in the written test of specific knowledge. If the tie persists, the analysis of the Lattes CV will be considered. If the tie persists, the highest score in the research pre-project will be considered. If the tie persists, the highest score in the interview will be considered. If there is still a tie, the candidate with the highest age will be approved.

Successful candidates may be moved outside their chosen thematic field, provided there are vacancies and the candidate accepts, regardless of the line of research originally chosen.

5. Calendar

Registration	from 00:00 on September 1st to 23:59 on September 30th, 2025
Announcement of successful applications	until 18:00 on 02/10/2025
Request for appeal against the rejection of registration	03/10/2025
Result of appeals	until 6 p.m. on 06/10/2025
Announcement of the time and link for the written test	until 6 p.m. on 06/10/2025
Application of the written test	from 8 a.m. to 12 p.m. on 07/10/2025
Analysis of the written tests	08 to 10/10/2025
Announcement of the results of the written test	until 6 p.m. on 13/10/2025
Request for appeal	14/10/2025
Result of appeals	until 6 p.m. on 16/10/2025
Evaluation of research pre-project	16/10/2025 to 21/10/2025

Announcement of the result of the Research Pre-project Evaluation	until 6pm on 22/10/2025
Request for appeal	23/10/2025
Result of requested appeals	until 6 p.m. on 27/10/2025
Announcement of interview time and link	until 6 p.m. on 27/10/2025
Candidates' Interview	28/10/2025 and 29/10/2025 from 08:00 a.m. to 12:00 p.m. and from 1:30 p.m. to 5:30 p.m.
Announcement of the results of the interview	until 6pm on 30/10/2025
Request for appeal	until 6pm on 31/10/2025
Result of appeals	until 6pm on 04/11/2025
CV analysis	From 04 to 07/11/2025
Announcement of the results of the curriculum analysis	until 6pm on 10/11/2025
Request for appeal	11/11/2025
Result of appeals	until 6pm on 13/11/2025
Master's selection final result	until 6pm on 14/11/2025
Hetero-identification procedure	Wait for confirmation from UECE. Information will be published on the PPCCCLIS website.

6. Requirements for admission and permanence in the program

6.1 Proof of the minimum degree required

Proof of the minimum degree required will be required of successful candidates who were still undergraduates during the selection process. Enrolment will be conditional on the presentation of a **full undergraduate diploma** or a statement attesting to the date on which the degree was awarded prior to first enrolment on the course.

6.2 Proof of having passed a reading proficiency test in English

Reading proficiency in English will be required of all candidates approved in this selection process. Students who have not submitted a Declaration of Reading Proficiency in English, with a score of ≥ 7.0 (seven point zero) when registering for the Selection Process must provide proof of this proficiency when they first enroll on the course, or within 6 (six) months of their first enrollment. Failure to comply with this recommendation will result in dismissal from the course.

6.3 National Foreigners Registry (RNE) and proof of proficiency in Portuguese (CELPE-BRAS) for foreign applicants;

Reading proficiency in Portuguese will be required for all applicants approved in this selection process. Students who did not submit a Declaration of Proficiency in reading Portuguese, with a score > 7.0 (seven point zero) when registering for the Selection Process, must prove such proficiency when enrolling in the course for the first time, or within six (6) months from their first enrollment. Failure to comply with this recommendation will result in expulsion from the course.

7. Other information:

The announcement of the final results of each stage will only indicate the registration numbers of the successful candidates, listed in numerical order of registration.

The vacancies will be filled in order of ranking in the line chosen by the candidates, observing the limit of vacancies offered.

The final number of successful candidates may be less than the number of places established in this call. Administrative appeals must be formalized via e-mail and digitally signed by the candidate, presenting the justification for the request, to the Program Coordination within 24 hours of the announcement of the result of each stage. **There can be no appeal against the final result of the selection.**

Approval and classification in the selection process do not guarantee the granting of any kind of scholarship or aid by the Postgraduate Program in Clinical Care in Nursing and Health. When available, the granting of scholarships will be governed by the rules and criteria of the funding agencies and the Program's Scholarship Committee.

8. GENERAL PROVISIONS:

- The candidate's registration implies acceptance of the rules set out in this Call for Proposals;
- There will be no obligation to fill the vacancies on offer;
- The registration fee will not be refunded for any reason whatsoever;
- When registering, the candidate will receive an identification number, which will be used for the publication of grades at all stages of the selection process;
- Candidates approved in the selection process whose registration was made by means of a declaration of expected graduation from a full undergraduate course in that semester, must present the declaration of completion of the undergraduate course by the last day of the first enrollment of the semester in 2025.1;
- Applications that do not submit the complete documentation provided for in this notice will not be accepted;
- The absence of a candidate at any stage excludes them from the selection process;
- Results will not be announced by telephone or email;
- The results of the different stages of the selection process will be made public at <http://www.uece.br/ppccclis> and on the social network [@PPCCCLIS UECE](https://www.instagram.com/ppccclis_uece);
- Selected candidates who fail to register will be considered withdrawn;
- Any omissions or situations not provided for in this Call for Proposals will be resolved by the Selection Committee, in consultation with the Program Committee.

ANNEX 1

FORM - Scoring of the candidate's *curriculum vitae*.

EVALUATION ITEMS	MAXIMUM SCORE	Total
Academic and Research Training (No time limit) up to 3.0 points		
Completed health residency	(0.5 points per residency; maximum 1.0 point)	
Specialization in the health area completed	0.4 points (maximum 0.8 points)	
Research grant holder or volunteer (scientific initiation)	0.5 point per full year of scholarship (maximum 0.5 point)	
Scholarship holder for technical, administrative and teaching support (monitoring)	0.5 point for one full year of scholarship (maximum 0.5 point)	
Extension scholarship holder, PET-MEC, PET-MS, Academic League	0.5 point for one full year of scholarship (maximum 0.5 point)	
Participation in a Research Group registered with CNPq	0.5 point for each full year (maximum 0.5 point)	
Participation in a research project	0.5 point for each full year (maximum 0.5 point)	
Health course with a workload equal to or greater than 40 hours and less than 80 hours	0.2 point (maximum 0.4 point)	
Health course with a workload equal to or greater than 80 hours and less than 120 hours	0.3 points (maximum 0.6 points)	
Health course with a workload equal to 120 hours	0.4 point (maximum 0.4 point)	
Participation in Academic Center Board	0.2 points per full year (maximum 0.4 points)	
Teaching/service experience (no time limit) up to 2.0 points		
Teaching in secondary and technical health education	0.5 points per full year (maximum 1.0 point)	
Teaching or preceptorship in higher education in the health area	1.0 point per full year (maximum 2.0 points)	
Participation in Examination Boards for Undergraduate Course Conclusion Papers	0.1 point per board (maximum 0.3)	
Participation in Examination Boards for Specialization/Residency Final Papers	0.2 points per board (maximum 0.6)	
Evaluation committee for scientific papers at events	0.1 point per committee (maximum 0.3)	
Scientific initiation supervision	0.2 points per supervision (maximum 0.6)	
Guidance of undergraduate and postgraduate lato-sensu course conclusion papers	0.2 point per orientation (maximum 0.8)	
Clinical practice and/or health management activity	0.5 point per full year (maximum 2.0)	
Scientific Production (January 2022 until registration) up to 5.0 points		
Full article published or in press (article accepted) in a nursing journal with a Citescore or JCR equal to or greater than 0.1, or published in nursing journals indexed in Scielo, Medline or Revenf. For articles published in journals in other areas, journals with Citescore/Scopus or JCR \geq 2 will be considered.	2.0 points per article	



Articles published in nursing journals or in other areas in the Lilacs or BDENF, MEDLINE, Scielo and LILACS databases	1.0 point per article	
Articles indexed in RIC/CUIDEN \geq 1.5, CINAHAL or RIC/CUIDEN 0.1 to 1.4	0.5 point per article	
Articles indexed in Latindex	0.25 point per article	
Authorship/Organization of published book with ISBN	1.0 point per book (maximum 1 book)	
Published book chapter with ISBN	0.5 point per chapter (maximum 2 chapters)	
Full paper published in event proceedings with ISSN	0.2 point per paper (maximum 4 papers)	
Simple or extended abstract published in event proceedings	0.1 point (maximum 5 abstracts)	
Participation as: lecturer/speaker/table moderator/live streamer/interviewee on radio or TV programs	0.1 point per event (maximum 5 participations)	
Filing or registering a technological patent	1.0 point per product (maximum 2 products)	
Registration of technological product	0.5 point per product (maximum 2 products)	
International award in the field of research	0.5 point per award (maximum 2 awards)	
National award in the field of research	0.2 points per award (maximum 5 awards)	
Local research award	0.1 point per award (maximum 2 awards)	
Honorable mention award for work presented at an event	0.1 point per award (maximum 2 awards)	
TOTAL		

***If the Citescore/JCR values differ, the highest impact factor between the bases will be taken into account.
To establish the score, the Citescore/JCR in force during the selection period will be taken.**



ANNEX 2

FORM - Functionality Certificate

Evaluator: _____

Specialty: _____

certify that _____, bearer of the identity documentation _____, underwent a functional assessment on this date and was classified as indicated in the domains below according to the International Classification of Functioning, Disability and Health (ICF).

EM RELAÇÃO A MOBILIDADE:	Defina o desempenho na atividade de acordo com os qualificadores abaixo, marcando um X sobre o quadrado:						
7 - Andar (d450) – Definição: Mover-se sobre uma superfície a pé, passo a passo, de maneira que um pé esteja sempre no solo, como passear, caminhar lentamente, andar para frente, para trás ou para o lado.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
8 – Deslocar-se por diferentes locais (d460) – Definição: Andar ou se movimentar por vários lugares e situações, como andar entre cômodos em uma casa, dentro de um prédio ou pela rua de uma cidade.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
9 – Deslocar-se utilizando algum tipo de equipamento (d465) – Definição: Mover todo o corpo de um lugar para o outro sobre qualquer superfície ou espaço utilizando dispositivos específicos para facilitar a movimentação ou criar outras maneiras de se mover com equipamentos como andador e cadeira de rodas.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
10 – Utilização de transporte (d470) – Definição: Utilizar transporte para se deslocar como passageiro, como ser levado em um automóvel ou em um ônibus.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.



EM RELAÇÃO AOS FATORES AMBIENTAIS:	Definir o nível de facilitação do fator ambiental de acordo com os qualificadores abaixo, marcando um X sobre o quadrado:						
12 – Produtos e tecnologia para mobilidade e transporte pessoal em ambientes internos e externos (e120) – Definição: Equipamentos, produtos e tecnologia utilizados pelas pessoas nas atividades de deslocamento dentro e fora de edifícios, incluindo aqueles adaptados ou especialmente projetados, situados dentro, em cima ou perto da pessoa que os utiliza.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
13 – Produtos e tecnologia para comunicação (e125) – Definição: Equipamentos, produtos e tecnologia utilizados pelas pessoas nas atividades de transmissão e recepção de informações, incluindo aqueles adaptados ou especialmente projetados, situados dentro, em cima ou perto da pessoa que os utiliza. Ex.: Dispositivos ópticos e auditivos, gravadores e receptores de áudio.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
14 – Produtos e tecnologia para educação (e130) – Definição: Equipamentos, produtos, processos, métodos e tecnologia utilizados para aquisição de conhecimento, especialização ou habilidade, incluindo aqueles adaptados ou especialmente projetados. Ex.: Livros, Manuais, Hardware ou Software de computador.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.

EM RELAÇÃO A EDUCAÇÃO ESCOLAR:	Defina o desempenho na atividade de acordo com os qualificadores abaixo, marcando um X sobre o quadrado:						
11 – Educação escolar (d820) – Definição: Obter acesso à escola, educação; participar de todas as responsabilidades e privilégios relacionados à escola e aprender o material do curso, matéria e outras exigências curriculares em um programa educacional primário e secundário, incluindo ir à escola regularmente, trabalhar em cooperação com outros alunos, seguir as orientações dos professores, organizar, estudar e concluir as tarefas e projetos designados e progredir para os outros estágios de educação.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.

Fortaleza, _____ of _____ of 2025.



EM RELAÇÃO A APRENDIZAGEM:	Defina o desempenho na atividade de acordo com os qualificadores abaixo, marcando um X sobre o quadrado:						
1 – Ler (d166) – Definição: realizar atividades envolvidas na compreensão e interpretação da linguagem escrita (livros, instruções ou jornais em texto ou em braile), com o objetivo de obter conhecimentos gerais ou informações específicas.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
2 – Escrever (d170) – Definição: Utilizar ou produzir símbolos ou linguagem para transmitir informações, como produzir um registro escrito de eventos ou ideias ou redigir uma carta.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
EM RELAÇÃO A COMUNICAÇÃO:	Defina o desempenho na atividade de acordo com os qualificadores abaixo, marcando um X sobre o quadrado:						
3 – Comunicação – recepção de mensagens orais (d310) – Definição: Compreender o significado literal e implícito das mensagens em linguagem oral, como distinguir se uma frase tem um significado literal ou é uma expressão idiomática, como responder e compreender mensagens faladas.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
4 – Comunicação – recepção de mensagens não verbais (d315) – Definição: Compreender os significados literal e implícito das mensagens transmitidas por gestos, símbolos e desenhos.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
5 – Fala (d330) – Definição: Produzir palavras, frases e passagens mais longas em mensagens faladas com significado literal e implícito, como expressar um fato ou contar uma história em linguagem oral.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.
6 – Produção de mensagens não verbais (d335) – Definição: Usar gestos, símbolos e desenhos para transmitir mensagens, como balançar a cabeça para indicar desacordo ou fazer um desenho ou diagrama para transmitir um fato ou uma ideia complexa.	a. Não há limitação;	b. Limitação leve;	c. Limitação moderada;	d. Limitação grave;	e. Limitação completa.	f. Não especificado;	g. Não aplicável.

Fortaleza, _____ of _____ of 2025.

Stamp with name and professional council

Signature of evaluator



ANNEX 3

FORM - Ethnic-Racial Self-Declaration

I, _____, candidate for the master's course in the Selection Process for the Master's in Health Management (Class 2026) at the State University of Ceará and holder of Identity Document No. _____, CPF: _____, declare for the specific purpose of Admission to the State University of Ceará that I am () black () brown () black () indigenous. I also declare that the following reasons justify my ethnic-racial self-declaration:

I also declare that I am aware that the provision of false information, ascertained after admission to the Master's Degree, in a procedure that guarantees me the right to an adversarial hearing and a full defense, will result in my elimination from the selection process under the terms of resolution 1.657/2021, as well as the cancellation of my enrollment at the State University of Ceará, without prejudice to any applicable criminal sanctions.

Fortaleza, ____ of _____ of 2025.

Signature of Applicant
(same as identification document)



ANNEX 4

FORM - Written Test Correction Criteria

EVALUATION ITEMS	MAXIMUM SCORE
Suitability to the Topic	2,0
Quality of the Essay	2,0
Critical Analysis	1,0
Logical Reasoning	2,0
Consistency of Argument	2,0
Ability to Synthesize	1,0
Total	



ANNEX 5

FORM - Analysis of the Research Project Proposal (Eliminatory)

THE PROJECT HIGHLIGHTS (2.5)
Problem and contextualization of the research object (1.0)
Justification for the study (0.5)
Relevance and advances in knowledge in relation to the state of the art in Nursing (1.0)
METHODOLOGY (2.5)
Type of study consistent with the proposed objective(s) (0.5)
Description of the study site (0.3)
Identification of the population and sample or subjects who will be involved in the study (0.3)
Instrument and procedure for data collection (0.8)
Description and analysis of the data (0.4)
Ethical and legal aspects of the research, highlighting CNS/MS Resolution 466/12 (0.2)
COHERENCE BETWEEN STUDY OBJECT, OBJECTIVES AND METHOD (1.0)
QUALITY OF THE WRITING (2.0)
Proper spelling and grammar (1.0)
coherence in the description of the project (1.0)
UP-TO-DATE AND COMPREHENSIVE BIBLIOGRAPHY (0.5)
Up-to-date references (0.1)
National and international scope (0.1)
Predominant citations of scientific articles (0.2)
References to the candidate's work (0.1)
FEASIBILITY OF THE PROPOSAL (0.5)
FORMATTING ACCORDING TO UECE STANDARDS (0.5)
ADHERENCE TO THE CANDIDATE'S SUBJECT AREA (0.5)



ANNEX 6

FORM - Criteria for Evaluating the Interview.

COHERENCE AND ARGUMENTATIVE CAPACITY IN THE PRESENTATION OF THE PRELIMINARY PROJECT (4.0):
Coherence in the presentation of the preliminary draft (2.0)
Argumentative capacity of the preliminary project (2.0)
FEASIBILITY OF THE PROPOSAL (3.0):
Feasibility of carrying out the research (1.5)
Experience with the object of study (1.5)
MASTERY OF THE SUBJECT (3.0):
Mastery of the theoretical content of the preliminary project (2.0)
Perception of the Master's course and the role/responsibility of a Master in Nursing and Health (1.0)

Fortaleza, ____ of _____ of 2025.

Prof. Me. Hidelbrando dos Santos Soares
RECTOR