



CADERNO DE QUESTÕES

NÚCLEO DE LÍNGUAS CAMPUS ITAPERI | SELEÇÃO 2026.1 TESTE DE NÍVEL



NOME COMPLETO

NÚCLEO DE LÍNGUAS

CAMPUS ITAPERI

EDITAL N° 48/2025
PROVA DE LÍNGUA INGLESA SEMESTRE VI

DURAÇÃO DA PROVA: 03 HORAS
INÍCIO: 09 HORAS | TÉRMINO: 12 HORAS

LEIA ATENTAMENTE AS INSTRUÇÕES:

1. Este CADERNO DE QUESTÕES contém 20 questões numeradas de 01 a 20.
2. Confira se a quantidade e a ordem das questões do seu CADERNO DE QUESTÕES estão de acordo com a instrução anterior. Caso o caderno esteja incompleto ou tenha algum defeito de impressão comunique ao aplicador da sala para que ele tome as providências cabíveis.
3. Utilize apenas caneta esferográfica de tinta azul ou preta. Será considerada nula a FOLHA DE GABARITO que estiver marcada a lápis ou caneta com cor diferente à especificada anteriormente.
4. Para cada uma das questões do CADERNO DE QUESTÕES são apresentadas 4 opções de resposta. Apenas uma delas responde corretamente à questão.
5. O tempo disponível para esta prova é de 3 (três) horas, tendo início às 09h e encerrando às 12h. Será permitido deixar o local de prova somente após decorrida 1 (uma) hora do início da aplicação, sob risco de eliminação.
6. Será eliminado desta seleção quem utilizar-se de relógios ou aparelhos eletrônicos (notebook, agenda eletrônica, telefone celular, smartphone, calculadora, tablet, pen drive, mp3 player, fones de ouvido, etc.).
7. Reserve os 30 minutos finais para marcar sua FOLHA DE GABARITO.
8. Após a entrega da folha de gabarito, retire-se do local/sala de prova com este CADERNO DE QUESTÕES.
9. Este CADERNO DE QUESTÕES, juntamente com o GABARITO PRELIMINAR, estará disponível, dia **02 de fevereiro de 2026**, no site (www.uece.br/nucleodelinguasitaperi/selecao/teste-de-nivel/).
10. O resultado final da Seleção 2026.1 Teste de Nível estará disponível, dia **05 de fevereiro de 2026**, no site (www.uece.br/nucleodelinguasitaperi/selecao/teste-de-nivel/).

PROVA DE LÍNGUA INGLESA**DIFFERENT FAMILY BACKGROUNDS**

01 John and Philippa have been married for
02 almost 20 years, and their closeness is obvious
03 when you meet them. Their life together is based on
04 family values. Their three teenage children wander
05 in and out as we chat, and John's elderly mother
06 has her own set of rooms in their large Victorian
07 house. There is a strong sense of unity in their
08 home, of shared values and life goals.

09 Yet when they met as students on a year
10 abroad in India, their family backgrounds couldn't
11 have been more different. Philippa, the daughter of
12 a surgeon and a successful novelist, had been
13 educated at expensive private schools, and her
14 friends included an actress and the daughter of a
15 famous rock star. John, on the other hand, was
16 raised by a single mother in a tiny house in Los
17 Angeles and remembers going to bed hungry on
18 many occasions.

19 So what happened when these two very
20 different families came together? "Well, strangely
21 enough, it was my mother who objected to the
22 wedding, not Philippa's parents," John says with a
23 smile. "She was really concerned about social
24 status, and she honestly thought that marrying
25 someone from such a different family background
26 was a mistake. She thought I'd lose my identity."

27 And now?

28 John laughs. "She had this stereotype of an
29 upper-class person in her mind, and as soon as she
30 actually met Philippa, she discovered that we
31 weren't so different after all. Once she got to know
32 her as an individual, they got on really well. Of
33 course, money is an issue— how could it not be? —
34 but Philippa and her family have always been very
35 sensitive about it."

36 Before leaving, I asked Philippa if she thinks
37 that background is important at all when it comes to
38 choosing a life partner. She thinks for a moment.
39 "Well, it wasn't for us, but it would be silly to say that
40 it doesn't matter at all. You just have to be aware of
41 the possible problems and use your common
42 sense, that's all."

Fonte: Macmillan Education

QUESTÃO 01

What is the gist of the text?

- a) The effect of different backgrounds on marriages.
- b) The importance of social status in familial life.
- c) Conflicts between different personal identities in relationships.
- d) The significance of sharing values and life goals.

QUESTÃO 02

Where do John and Philippa live?

- a) In a tiny house in L.A.
- b) In India.
- c) In a large Victorian house.
- d) It doesn't say.

QUESTÃO 03

Why did John's mother object to his marriage?

- a) She wanted her son to marry a middle-class girl.
- b) She thought he'd lose his identity.
- c) She believed his father would disapprove of it.
- d) She wanted her son to marry a surgeon.

QUESTÃO 04

What does 'got on' (line 32) mean?

- a) Arrive at someone's house.
- b) Fall in love with someone.
- c) Chat with someone.
- d) Have a good relationship with someone.

QUESTÃO 05

Choose the best definition of 'common sense' (lines 41 - 42):

- a) Ability to learn.
- b) Lack of sensitivity.
- c) Practical wisdom.
- d) Stupidity.

QUESTÃO 06

Select the correct meaning of the statement.

"He has been to China."

- a) He went to China and stayed there.
- b) He took at least one trip to China.
- c) He feels like visiting China.
- d) His skin is as white as porcelain.

QUESTÃO 07

Select the wrong item according to the picture:



Fonte: Macmillan Education

- a) Lisa works in a school.
- b) Joshua isn't a doctor.
- c) Greg is a firefighter.
- d) Katy doesn't work in a hospital.

QUESTÃO 08

Which sentence is **NOT** grammatically correct?

- a) There is two children in the room.
- b) There is nothing wrong with it.
- c) There aren't any vegetables in the fridge.
- d) Is there anyone in the house?

QUESTÃO 09

Which -s ending sounds different?

- He laughs too loud.
- She works hard for the money.
- He drives me crazy.
- It stops every second.

QUESTÃO 10

Choose the best option to complete the sentence:

"I'm going _____ on Saturday morning."

- Shopping.
- To shopping.
- Not shopping.
- Shop.

QUESTÃO 11

Select the item with the most suitable words.



Fonte: Macmillan Education

- Go / eight fifteen / eat / nineteen p.m.
- Arrive at / a quarter past eight / take / seven o'clock.
- Get / eight fifteen / have / seven o'clock.
- Leave / a quarter after eight / drink / seven o'clock a.m.

QUESTÃO 12

Which prefix should be added to 'sensitive' to make it mean the opposite?

- Un-.
- In-.
- Dis-.
- Mis-.

QUESTÃO 13

Choose the correct option to complete the sentence:

"Damn, we're out of sugar, but I _____ buy it right now!"

- Will.
- Am.
- Be going to.
- Go.

QUESTÃO 14

Which of the words in bold doesn't have a silent letter?

- They have to survive on a desert island.
- We've known each other for ages.
- The cover of the book I read is red.
- He's very muscular.

QUESTÃO 15

Look at the family tree and choose the **INCORRECT** option about it.



Fonte: Macmillan Education

- Brian and Audrey are a couple.
- Lily and Nick are siblings.
- Brian and Audrey have a daughter.
- Lily has two children.

QUESTÃO 16

Choose the appropriate option to complete the sentence.

"They liked _____ pizza, but they didn't like _____ it."

- Eating / make.
- Eating / to make.
- To eat / make.
- To Eating / making.

QUESTÃO 17

Select the correct abbreviations of the following numbers:

Twenty-seventh / Third / Twelfth / Nineteenth / Thirty-second

- 17th / 3rd / 20th / 9th / 32nd.
- 17th / 30th / 12th / 90th / 32nd.
- 27th / 3th / 20th / 90th / 32nd.
- 27th / 3rd / 12th / 19th / 32nd.

QUESTÃO 18

Choose the correct verb forms in the sentence below.

"While I _____ my homework, I _____ someone scream outside."

- Was doing / hearded
- Were doing / hear
- Was doing / heard
- Do / heard

QUESTÃO 19

Which sentence is grammatically **INCORRECT**?

- I did do my chores!
- You and I are nuts!
- Phil love pizza, but I hate her.
- Some persons are so forgetful...

QUESTÃO 20

Choose the option which expresses a prediction.

- I promise I'll study harder.
- I'm meeting him tonight.
- The train leaves at ten.
- It is going to rain tomorrow.