



CADERNO DE QUESTÕES

NÚCLEO DE LÍNGUAS CAMPUS ITAPERI | SELEÇÃO 2026.1 TESTE DE NÍVEL



NOME COMPLETO

NÚCLEO DE LÍNGUAS CAMPUS ITAPERI

seleção 2026.1 teste de nível

EDITAL Nº 48/2025
PROVA DE LÍNGUA INGLESA SEMESTRE V

DURAÇÃO DA PROVA: 03 HORAS
INÍCIO: 09 HORAS | TÉRMINO: 12 HORAS

LEIA ATENTAMENTE AS INSTRUÇÕES:

1. Este CADERNO DE QUESTÕES contém 20 questões numeradas de 01 a 20.
2. Confira se a quantidade e a ordem das questões do seu CADERNO DE QUESTÕES estão de acordo com a instrução anterior. Caso o caderno esteja incompleto ou tenha algum defeito de impressão comunique ao aplicador da sala para que ele tome as providências cabíveis.
3. Utilize apenas caneta esferográfica de tinta azul ou preta. Será considerada nula a FOLHA DE GABARITO que estiver marcada a lápis ou caneta com cor diferente à especificada anteriormente.
4. Para cada uma das questões do CADERNO DE QUESTÕES são apresentadas 4 opções de resposta. Apenas uma delas responde corretamente à questão.
5. O tempo disponível para esta prova é de 3 (três) horas, tendo início às 09h e encerrando às 12h. Será permitido deixar o local de prova somente após decorrida 1 (uma) hora do início da aplicação, sob risco de eliminação.
6. Será eliminado desta seleção quem utilizar-se de relógios ou aparelhos eletrônicos (notebook, agenda eletrônica, telefone celular, smartphone, calculadora, tablet, pen drive, mp3 player, fones de ouvido, etc.).
7. Reserve os 30 minutos finais para marcar sua FOLHA DE GABARITO.
8. Após a entrega da folha de gabarito, retire-se do local/sala de prova com este CADERNO DE QUESTÕES.
9. Este CADERNO DE QUESTÕES, juntamente com o GABARITO PRELIMINAR, estará disponível, dia **02 de fevereiro de 2026**, no site (www.uece.br/nucleodelinguasitaperi/selecao/teste-de-nivel/).
10. O resultado final da Seleção 2026.1 Teste de Nível estará disponível, dia **05 de fevereiro de 2026**, no site (www.uece.br/nucleodelinguasitaperi/selecao/teste-de-nivel/).

PROVA DE LÍNGUA INGLESA**SOUND MEMORIES**

01 We all have had the experience of hearing
02 a song and remembering that romantic dance under
03 the stars at school. Songs are linked to special
04 people. Songs aren't the only sounds that remind us
05 of the past, though. We remember our schooldays
06 when we hear the sound of someone writing on a
07 blackboard or a bell announcing break. The sound
08 of fireworks reminds us of long-forgotten holiday
09 celebrations with the family.

10 The sound-memory relationship is just as
11 important for animals as it was for primitive human
12 beings. For example, the sound of a breaking
13 branch might signal the approach of a predator, and
14 how loud that sound is reflects the size of the
15 branch. This in turn reflects the size of the predator.
16 However, this isn't learned each time it occurs, but
17 rather through the memory of past experiences.
18 Animals also recognize the voices of their mothers
19 and other members of their group.

20 The sense of sound is basic for survival.
21 Sound is linked to memories of when it was heard
22 before, and what it meant for the group. We still use
23 sound memories in our daily lives. For example, we
24 can recognize the sound of the engine of the family
25 car as it drives up to the house or the steps of a
26 family member as she walks up to the door. Sound
27 memories are also useful for our own safety.

28 For example, when we hear the sound of a
29 car in the street, we are unconsciously able to judge
30 from what direction it is coming or if it has already
31 passed us and is going further away, allowing us to
32 cross the street safely without seeing the car. These
33 abilities are learned from our past experiences; our
34 memories of similar situations.

Fonte: Macmillan Education

QUESTÃO 01

How would you summarize the main idea of the text?

- a) The connection between sounds and memory and its importance to survival.
- b) How songs affect our emotions.
- c) How deaf animals compensate for their inability to hear through other senses.
- d) The importance of memory to our personal identities.

QUESTÃO 02

Apart from seeing, how do animals sense the size of their predators?

- a) By tasting them.
- b) By smelling them.
- c) By hearing them.
- d) By imagining them.

QUESTÃO 03

The term 'unconsciously' (line 29) could be replaced by...

- a) Noticeably.
- b) Emotionally.
- c) Attentively.
- d) Automatically.

QUESTÃO 04

How do sounds help animals learn their meanings?

- a) Through repetition and association.
- b) By judging logical connections.
- c) By identifying cause-effect connections.
- d) Sounds only have emotional functions.

QUESTÃO 05

The word 'recognize' (line 24) means the same as:

- a) Reckon.
- b) Calculate.
- c) Identify.
- d) Admit.

QUESTÃO 06

Select the correct word to complete the question.

"Have you ever _____ to China?"

- a) Go.
- b) Went.
- c) Been.
- d) Visit.

QUESTÃO 07

Choose the most suitable possessive:

"Give me the pen. It's _____!"

- a) Me.
- b) My.
- c) Mine.
- d) Yours.

QUESTÃO 08

Which sentence is **NOT** grammatically correct?

- a) If you see John, asked him to call me.
- b) If I were you, I'd accept the proposal.
- c) I will go if I finish my homework.
- d) I would renovate my house if I had the money.

QUESTÃO 09

Which -ed ending sounds different?

- a) I worked hard for the money.
- b) He played soccer last night.
- c) They watched the match.
- d) We talked to the manager.

QUESTÃO 10

Choose the best sequence to complete the verb phrases:

- 1. _____ a joke.
 - 2. _____ (for) a favor.
 - 3. _____ a question.
 - 4. _____ hello/goodbye.
- a) Tell / say / ask / tell.
 - b) Tell / ask / say / ask.
 - c) Say / say / ask / tell.
 - d) Tell / ask / ask / say.

QUESTÃO 11

Label the different body parts.



Fonte: Macmillan Education

- a) Hair / ear / mouth / shoulder / back / finger.
- b) Head / nose / moustache / elbow / belly / arm.
- c) Forehead / ear / jaw / shoulder / back / wrist.
- d) Face / eye / chin / arm / waist / hand.

QUESTÃO 12

Which suffix should be added to 'useful' to make it mean the opposite?

- a) -less.
- b) -able.
- c) -ly.
- d) -ous.

QUESTÃO 13

Choose the correct option to complete the sentence:

"I've gotten a bad grade on my English test, but from now on I _____ study hard every day to change this situation."

- a) 'll go.
- b) Am.
- c) Am going to.
- d) Will.

QUESTÃO 14

Select the question with wrong word order.

- a) Who do you live with?
- b) About what is this movie?
- c) Whose is this pen?
- d) Whose car is this?

QUESTÃO 15

Look at the family tree and choose the **INCORRECT** option about it.



Fonte: Macmillan Education

- a) Nick is Lily's husband.
- b) David is Brian's grandfather.
- c) Audrey is Phoebe's grandmother.
- d) Lily is David's mother.

QUESTÃO 16

Choose the correct option to complete the sentence.

"I really enjoy _____ to the movies with my sister."

- a) Go.
- b) Going.
- c) To go.
- d) To going.

QUESTÃO 17

Select the correct abbreviations of the following numbers:

Twenty-seventh / Fourth / Twelfth / Ninetieth / Second

- a) 27th / 14th / 22nd / 19th / 2nd.
- b) 17th / 4th / 12th / 19th / 2nd.
- c) 7th / 4th / 20th / 90th / 2nd.
- d) 27th / 4th / 12th / 90th / 2nd.

QUESTÃO 18

Choose the correct verb form in the sentence below.

"I _____ in the beach when the accident happened."

- a) Was swimming.
- b) Were swimming.
- c) Have swum.
- d) Had been swam.

QUESTÃO 19

Which sentence is grammatically **INCORRECT**?

- a) I saw him yesterday.
- b) Sheila and me used to be friends.
- c) Phil loves pizza, but I hate it.
- d) Some people can't live without their cars, but I loathe them.

QUESTÃO 20

Choose the option which doesn't refer to the future.

- a) I promise I'll study harder.
- b) I'm meeting him tonight.
- c) The train leaves at ten.
- d) We can't help you because we're going to the mall right now.